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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:**  **Subject Area: english**  **differentiated reading – The RED balloons** | | | | | **Driving x Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Identifies some parts of the book(title-author-illustrator-from front cover- back cover, characters and setting )  Responds actively to read aloud situations (makes predictions).  Recognizes HFW  Recognizes some beginning sounds | | | | | | **Skills:** Listening/Speaking/writing | | | | | |
| **Materials: Books** | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 24**  **Feb. 24-28, 2014** | | | **Time: 10-15 min.** | | |
| **Description** | | | | | | | | | | | |
| SHARE-TO-GUIDED READING  Tier 1  Introduce the book to children (Author and title)  Point to the wagon on the cover and say “I see a wagon.  What else do you think we will see in this book?  Turn the pages and point to the words as you read  Read the book to children and encourage them to follow along in their own copies of the book, turning the pages as you read together.  Tier 2  Introduce the book to children  Ask these children some questions. e, g, What do you see on the cover? (Author and title)  Encourage children to read the title or as many words as they can  Provide each child with a copy of the book. Encourage children to follow along in their own copies of the book, turning the pages as you read together and using their own fingers to point to the words.  GUIDED READING  Tier 3  Have each child reads at his or her own pace while remaining in the group .Discourage choral reading. Observe children as they read.  Ask questions about the reading. (Individually).  Teacher will also review HFW and use them in sentences.  Teacher will also review beginning sounds and ask the children to give examples of words. | | | | | | | | | | | |
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